



Ackworth School

Job Title	Teacher of Girls' PE and Games
Date	May 2019
Department	PE
Reports to	Head of Girls' PE and Games
Responsible for	Teaching from KS3 to KS5 and some lower key stages

Purpose of the Role

The main purpose of the role is the delivery of a comprehensive programme of Sport and PE which promotes participation and excellence in this co-educational boarding and day school. The Teacher of Girl PE and Games will teach from KS3 to KS5 with some lessons delivered in the Junior School.

The job holder is expected to have a genuine interest in keeping up with new developments and new approaches to teaching the subject. All staff are encouraged to continue professional development via internal and external courses, led by our Director of Learning and Teaching.

Departmental Information

All pupils in key stages 3 and 4 have one double period of games per week. Hockey, netball, rounders, and athletics are the main girls' sports; hockey, football, cricket, and athletics are the main sports for boys.

In addition, all pupils in key stages 3 and 4 have two timetabled PE periods in the School's indoor swimming pool, Gymnasium or using other sports facilities.

Pupils at key stage 5 have one double period of timetabled games per week. The School does not offer rugby. PE is taught at GCSE, and AS and A2 level, using the AQA specification.

There is an extensive fixture list with both maintained and independent sector schools

Main tasks and responsibilities

Learning and Teaching

- Teach across the age range with particular focus on at least two of the major sports (netball, hockey, squash, tennis and athletics).
- Assist with the delivery of the School's extensive extra-curricular programme on a weekly basis, including Saturday fixtures as required.
- Work as part of a team of specialist and non-specialist teachers and coaches.
- Be qualified to teach Academic PE to GCSE and 'A' Level.

- Promote the value of sport to all pupils by having clear expectations of what is required from all, enabling participation through a commitment to health and fitness, whether as part of a team or as an individual.
- Monitor and assess pupils' development and employ good teaching methods to further develop pupils' skills.
- Be mindful of the appropriate safety considerations necessary for effective and varied teaching.
- Attend departmental meetings.
- Assist the Head of Department with the planning and co-ordination of all Inter-House sports competitions, encouraging as many pupils as possible to be involved in extra-curricular activities.
- Liaise as appropriate with other schools to organise matches and fixtures, to referee matches, to organise transport, to book pitches and catering, and to manage teams.
- Demonstrate best practice in teaching.
- To provide feedback that is skilfully crafted to guide pupils to reflect on their work and make improvements.
- To track performance of all pupils and offer suitable guidance to pupils and staff to raise achievement.
- Ensures careful analysis of assessment data to drive planning and delivery of lessons.
- To ensure high standards of teacher-pupil relationships and of pupil behaviour/attitudes to learning.
- Provides clear/comprehensive evidence of necessary, differentiated planning in line with Schemes of Work.

Professional Conduct and Development

- Collaborates with colleagues to improve and provide innovation in teaching, the department and throughout the School
- Undertakes suitable external CPD, feeding back when appropriate, and participates and helps to deliver internal CPD, leading colleagues to improve.
- Attend departmental and teaching staff meetings

Outside the Classroom

- To enrich learning through access to external events and by leading clubs and societies.
- Ensures pastoral matters are conducted with skilful sensitivity, supreme efficiency, and commendable effectiveness.

Person Specification

Educational Attainment

- A good first degree from a recognised university in a relevant subject
- A post-graduate qualification in a related subject (desirable)

<p>Essential Experience</p> <ul style="list-style-type: none"> • Involvement in extra-curricular activities • Able to teach and coach across all of the sports the school offers. • Differentiation in sport for SEND pupils. 	<p>Desirable Experience</p> <ul style="list-style-type: none"> • Recognised teaching qualification, such as PGCE or equivalent experience • Awareness of safeguarding requirements, in particular an understanding of good practice within a school that has boarding. • High level of IT literacy • Appreciate the needs of a boarding school
<p>Knowledge</p> <p>Strategies for raising student achievement.</p> <p>Effective practice and approaches to Teaching and Learning.</p> <p>Current educational trends and thinking.</p> <p>Current developments in ICT teaching.</p> <p>Thorough knowledge of the Curriculum and particularly GCSE and A level courses</p>	
<p>Essential Skills</p> <ul style="list-style-type: none"> • A track record of excellence in the classroom with evidence of good results • The ability to work well in a team and one who strives for excellence and leads by example. • Good spoken and written English • Ability to communicate easily, both orally and in writing to a variety of audiences including pupils, parents and colleagues. • Ability to work under pressure. • Excellent and effective classroom management skills • Be organised and self-motivated, with a proven record for meeting deadlines and targets • Able to perform well and remain professional whilst under pressure • Display a smart and professional appearance, representing the School in a positive manner • Have empathy for the Quaker values of the school • Ability to maintain confidentiality 	<p>Desirable Skills</p> <ul style="list-style-type: none"> • Evidence of the use of current and emerging technologies • Demonstrate evidence of structured continuous professional development • A track record of engagement in a range of extra-curricular activities • Coaching qualification

Core Competences

Learning and Teaching

Professional Conduct and Development

Outside the Classroom

Ackworth School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.