



# Ackworth School

## Risk Assessment Policy for Pupil Welfare

### 1. Policy Statement

- 1.1 This is the pupil welfare policy of Ackworth School (the School). This Policy informs practice in the Senior (including Autism Resource), Junior, Infant and Nursery Departments of the School, including the Early Years Foundation Stage and is available for parents on the School website. All Risk Assessments have been updated and new ones drawn up in relation to Covid-19.
- 1.2 This policy is drawn up and implemented in accordance with the Education (Independent School Standards) Regulations 2014 (SI 2014/3283) (the ISSRs) and in particular in relation to the Part 3 obligations of the proprietor to make arrangements to safeguard and promote the welfare of pupils at the School by the implementation of a written risk assessment policy and the Part 8 obligations of those with leadership and management of the School to actively promote the wellbeing of pupils.

### 2. Responsibilities

- 2.1 The Governing body (the 'School Committee) have overall responsibility for safeguarding and promoting pupil welfare and wellbeing at the School.
- 2.2 In order to fulfil these aims, the Head will take the necessary steps to ensure that:
  - 2.2.1 all staff are aware of, and adhere to, the School's policies and procedures on pupil health, safety and welfare;
  - 2.2.2 key staff have clearly established roles and responsibilities;
  - 2.2.3 staff are appropriately trained to deal with pupil welfare issues;
  - 2.2.4 where concerns about a pupil's welfare are identified, the risks are appropriately managed;
  - 2.2.5 staff, pupils, parents and others are consulted, where appropriate, to find practical solutions to welfare issues;
  - 2.2.6 standards of pupil welfare at the School are regularly monitored both at an individual level and globally to identify trends and issues of concern and to improve systems to manage these.



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- 2.3 Those named in paragraph 3.4 are responsible for carrying out risk assessments in relation to the specific matters of pupil health, safety and welfare covered in those policies.

## 3. Pupil Welfare

- 3.1 The School recognises its responsibility to safeguard and promote the welfare of pupils in its care. This responsibility encompasses the following principles:

- 3.1.1 to support pupils' physical and mental health and emotional wellbeing (as well as their social and economic wellbeing);
- 3.1.2 to protect pupils from harm and neglect;
- 3.1.3 to recognise that corporal punishment can never be justified;
- 3.1.4 to provide pupils with appropriate education, training and recreation;
- 3.1.5 to encourage pupils to contribute to society;
- 3.1.6 to ensure that pupils are provided with a safe and healthy environment (and to improve the physical environment of the School in order to improve its provision for disabled pupils);
- 3.1.7 to manage welfare concerns effectively.

- 3.2 The School addresses its commitment to these principles through:

- 3.2.1 Prevention – ensuring that all reasonable measures are taken to minimise the risks of harm to pupils and their welfare by:
- a. Ensuring through training that all staff are aware of and committed to this policy and the values set out;
  - b. Establishing a positive, supportive and secure environment in which pupils can learn and develop;
  - c. Including in the curriculum, activities and opportunities for Life Skills which equip pupils with skills to enable them to protect their own welfare and that of others;
  - d. Providing medical and pastoral support that is accessible and available to all pupils.

- 3.2.2 Protection – ensuring all appropriate actions are taken to address concerns about the welfare of a pupil, whether of a safeguarding nature or otherwise. This includes:



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## 3.2.3

- a. Sharing information about concerns with agencies who need to know and involving pupils and their parents appropriately;
- b. Monitoring pupils known or thought to be at risk of harm and formulating and/or contributing to support packages for those pupils.

3.3 The School recognises that pupil welfare and well-being can be adversely affected by many matters whether in or away from School, including abuse, bullying, behavioural and health issues.

3.4 The School has developed this policy and the policies in the table below, which set out full details of its procedures to safeguard and promote pupil health, safety and welfare in accordance with its duties under Part 3 of the ISSRs.

Policy	Responsibility for risk assessments
Safeguarding	Head / Senior Deputy Head (A&P)
Anti-bullying	Head / Senior Deputy Head (A&P)
Behaviour, Sanctions & Rewards	Head / Senior Deputy Head (A&P)
Health and Safety Policy	Bursar / Head
First Aid Policy	Bursar / Head / School Nurse
Administration of Medicines / Supporting Pupils at School with Medical Conditions	Head / School Nurse
Supervision	Deputy Head (Digital learning and strategy)
Educational Visits Policy	Head & Senior Deputy Head (A&P)

## 4. Risk Assessment

- 4.1 Where a concern about a pupil's welfare is identified, the risks to the pupil's welfare will be assessed, appropriate action will be taken to reduce the risks identified, this will be recorded and then regularly monitored and reviewed.
- 4.2 The format of risk assessment as to pupil welfare may vary and may be included as part of the School's overall response to a welfare issue or using the attached pro forma Pupil Welfare Plan. Regardless of the form used, the School's approach will be systematic with a view to promoting pupil welfare.
- 4.3 The information obtained through this process and the action agreed will then be shared, as appropriate, with other staff, parents and third parties in order to safeguard and promote the welfare of a particular pupil or of pupils generally.



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## 5. Safeguarding/Child Protection

- 5.1 With regards to safeguarding risks, and in accordance with current statutory guidance, including Keeping Children Safe in Education (September 2022) and Working Together to Safeguard Children (July 2022) and Part 3 of the ISSRs, the School has systems in place to identify pupils who may be in need of extra help, or those who are suffering, or are likely to suffer significant harm, and will take appropriate action to address and mitigate those risks by working in conjunction with social care, the Police, health services and other services, where necessary.
- 5.2 Full details of the School's safeguarding procedures are set out in the Safeguarding Policy.

## 6. Anti-Bullying

- 6.1 The School has a written Anti-Bullying Policy which covers the School's approach to the management of bullying and online bullying. The Anti-Bullying Policy has been written with reference to the DFE advice "Preventing and tackling Bullying 2014 and 2017". (see also the Computer Acceptable Use Policy & Safeguarding Policy) and guidance from the Anti-Bullying Alliance.

## 7. Behaviour

- 7.1 The School has a written Behaviour, Sanctions & Rewards Policy and a Discipline and Exclusions Policy which set out how it promotes good behaviour amongst pupils and the sanctions to be adopted in the event of pupil misbehaviour.
- 7.2 This policy contains further information about the School's performance of its duties under the Equality Act 2010 (and reasonable adjustments made to pupils with educational needs/disabilities, support systems for pupils and liaison between parents and other agencies).

## 8. Health and Safety

- 8.1 In accordance with its obligations under the Health and Safety at Work Act 1974 and with Part 3 of the ISSRs, the School has a duty to ensure the health, safety and welfare of employees and the health and safety of pupils and others affected by the School's operations, so far as is reasonably practicable.
- 8.2 The School will do so by taking a sensible, proportionate and holistic approach to management of health and safety issues in accordance



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with the School's obligation and its health and safety policies set out in 3.4.



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## APPENDIX 1 – GUIDANCE ON RISK ASSESSMENT

A risk assessment in the pupil welfare context is a careful examination of what could cause harm to pupil welfare and appropriate control measures, so that you can weigh up whether the School has taken adequate precautions or should do more to prevent harm.

The purpose of a risk assessment is not to create huge amounts of paperwork, but rather to identify sensible measures to control real risks – those that are most likely to occur and/or will cause the most harm if they do.

When thinking about your risk assessment in this context, remember:

- A welfare issue is anything that may harm a pupil, to include online bullying or abuse;
- The risk is the chance that a pupil could be harmed, together with an indication of how serious the harm could be if they are.

### **Step 1: Identify the issue**

First you need to work out how pupils could be harmed. This will generally be set out in the concern raised about a pupil's welfare.

### **Step 2: Decide who might be harmed and how**

Identify individual pupils or groups who might be harmed and how they might be harmed by the concern raised.

### **Step 3: Evaluate the risks and decide on precautions**

Decide what to do about the risks.

Compare what you currently do with what is required by law, DfE guidance or is accepted good practice. If there is a difference, list what needs to be done to protect the pupil's welfare.

### **Step 4: Record your findings and implement them**

Make a written record of your significant findings – the issue, how pupil(s) might be harmed and what arrangements the School has in place to control those risks.

There is no prescribed format for this record but any record produced should be simple and focussed on control measures and the steps the School proposes to take to manage the risk.

### **Step 5: Review your risk assessment and update if necessary**

Review what you are doing for the pupils identified and across the School generally and monitor the efficacy of the measures you have put in place on a regular basis, or as required.