Job Title	Nursery Teacher – Maternity Cover
Date	January 2027
Reports to	Head of Coram House

Purpose of the Role
To nurture and teach the youngest members of our school ensuring that they develop the key skills, knowledge and understanding they will need for a lifelong love of learning. To take a shared responsibility with Key Workers within the Nursery for the learning and achievement of all children within the Nursery Setting. To model positivity, passion and to share the school's vision and ethos. To work proactively and effectively in collaboration with colleagues within the Early Years department, SLT and parent/carers in the best interests of children. To take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Departmental information
Coram House Early Years is a nurturing and welcoming setting which pursues high standards for children, placing importance on individualised learning and pastoral care. The Early Years Curriculum is delivered daily through play and adult led sessions. Children's next steps are clear, and opportunities and experiences are developed to support each child's individual learning journey. At Coram House we are passionate about extending our children's learning opportunities both inside and outside of the classroom. The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and development of expertise. All teachers make a valuable contribution to the school's development and, therefore, to the progress of all children at Coram House.

Main tasks and responsibilities
To be part of the EYFS team at Coram House. Teaching and learning: Understand how young children learn. Have a working knowledge of the Early Years Framework and the Characteristics of Effective Teaching and Learning.

Prepare and plan for teaching sessions, taking account of the requirements of all children within their class.

Lead and teach group and class sessions within the Nursery setting; inspire children with enthusiasm and a love of learning.

Calculate ever changing ratios within the Nursery alongside the Nursery Manager and under the supervision of the Head of EYFS.
Use a range of strategies for teaching and maintaining classroom behaviour in accordance with the school policy.

Assess, record and report on the development, progress and attainment of pupils; academically, personally, emotionally and socially.

Work as a team, for the effective management of the Nursery including encouraging independent learners in line with the school ethos.

Organise the nursery environment to create a stimulating and positive learning environment.

Ensure children's work is valued by managing the provision of good displays in the classroom. Help in providing displays for public areas e.g. corridors etc.

Take an active part in extra-curricular provision/afterschool childcare.

Professional conduct and development

Undertake, participate in and help to deliver training and professional development as appropriate, and use the outcomes to impact upon the teaching and learning and experiences of pupils.

Implement the aims, policies and stated ethos of the school.

Fulfil all professional duties as laid down by the school.

Attend Early Years departmental/staff meetings.

Person specification
Educational Attainment and Qualifications BA (Hons) with Qualified Teacher Status (QTS) Early Years

Experience, knowledge and skills	
Essential	Desirable
Have knowledge of and keep up to date with the Early years framework	A knowledge of the online assessment system, Tapestry

Have some knowledge of Key Stages 1 & 2 and the National Curriculum. Creativity An ability to solve problems and think on your feet Understand how pupils' learning is affected by their physical, intellectual, emotional and social development and understand the stages of child development. Awareness of safeguarding requirements, in particular an understanding of good practice. An awareness of the methods used to promote and embed a school's aims and ethos and how this is evidenced and monitored. Strong ability to communicate and report effectively (both orally and in writing) with parent/carers. Proven record of working both independently and as part of a team. Demonstrate good ICT skills and effectively use them to support learning. Demonstrate evidence of structured continuous professional development and commitment to further professional development.	Forest schools training or experience in outdoor classroom. Experience in designing and organising classroom and corridor displays.

Ackworth School is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to behave in such a way that supports this commitment.

The duties and responsibilities highlighted in this job description are indicative and may vary over time. Post holders may be expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post